



### Early Years Foundation Stage policy

Out of School Club is committed meeting the requirements of the Statutory Framework for the Early Years Foundation Stage 2024 (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

As an out of school provider for school aged children, we are exempt within the EYFS from specific provision for children's learning and development and assessment requirements, recognising that children in this age group attend a primary education provider, their school reception class. We will work with the child's parents and other providers as set out below in order to ensure that their individual needs are met. (EYFS, 2024, page 6)

The designated EYFS coordinator at the Club is **Lesley Berry** who is responsible for:

- Identifying EYFS children when they join the Club, and informing the other staff
- Allocating each EYFS child a key person
- Determining the primary EYFS provider (typically, the academy) for each child
- Initiating parent partnership and establishing agreed lines of communication with the parents/carers for each EYFS child
- Agreeing information sharing policies with the primary EYFS provider and gaining parental consent for this where necessary
- Liaising with the primary EYFS provider to discuss what support the Club offers to EYFS children

The Club provides a mix of adult-led and child-initiated activities. The Club follows playwork principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

We recognise the four overarching principles of EYFS:

- A Unique Child: Every child is constantly learning and can be resilient, capable, confident and self-assured. We use positive encouragement and praise to motivate the children in our care.
- Positive Relationships: Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- Enabling Environments: Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children so we understand their current interests and development before planning appropriate play-based activities for them.
- Children develop and learn in different ways and at different rates. The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.

Policy adopted by **Knutz Out of School Club**  
Date adopted 04 February 2025  
Due for review January 2026

Signed: Lesley Berry  
Owner/Manager

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2024): Before/after school care and holiday provision [3.50] and Safeguarding and Welfare Requirements: Information for parents and carers [3.83] and The Learning and development requirements, page 6*